

Strongly Disagree

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5. Our board meetings include meaningful discussion about county goals and means of achieving (0 point) them.



6. Our board expects central office staff to be committed to all students obtaining mastery of state (0 point) standards.



7. My commitment as a board member impacts my actions and my expectations for students and (0 point) staff.



8. Our board evaluates the Superintendent based on board goals, expectations for student (0 point) achievement, and compliance with state and local policy, and W. Va. Code.



9. Our board members provide feedback to the Superintendent when appropriate. (0 point)



10. Our board upholds a clear set of expectations of performance and professional qualities when (0 point) hiring and evaluating the Superintendent.



11. As a board member, I have the necessary information to make decisions about issues. (0 point)



12. Student performance and well-being can be measured effectively. (0 point)



13. Our board engages in frequent, meaningful conversations about improving student achievement (0 point) throughout the district.



14. Our board has specific, measurable goals, frequently monitors progress toward meeting them, (0 point) and makes changes as needed.



15. Our board operates effectively as a policy-making body. (0 point)



16. Decisions and actions of the board are grounded in state and local policy as opposed to focusing (0 point) on management.



17. All potential county-wide issues are referred to the superintendent for management. (0 point)



18. Our board has established a schedule for reviewing policies for relevance and alignment with (0 point) state policy and W.Va. Code.



19. Our board's behaviors align with established norms and operating procedures. (0 point)





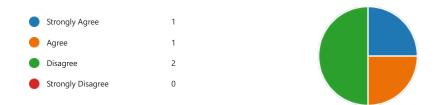
20. Our board allows and expects the superintendent to serve as the chief executive officer and run (0 point) the day-to-day operations of the school system.



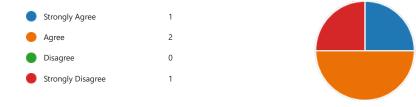
21. The relationship between the board and the superintendent is one of mutual respect, open (0 point) communication, trust, and confidence.



22. The authority of our board is as a corporate body and not as individual members. (0 point)

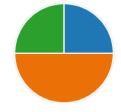


## 23. Our board's goals are established and communicated to all stakeholders. (0 point)



24. Our board has an established process for communicating information with the public. (0 point)





25. Our board meetings effectively allow time for both board business and input from community (0 point) members.



26. Our board procedures for allowing public comment are fair, clear, and consistent. (0 point)



27. Board members attend school, district, and community events throughout the year when (0 point) possible.



28. When speaking publicly regarding a county issue, board members align their statements with the (0 point) board's official position on the issue.



29. Our board communicates with government leaders (local, state, and national) on issues dealing (0 point) with public education.

